

ACADEMICS OF THE FUTURE SPECIALISMS

Writin

The Writing specialism is delivered by the Academic Teaching Team and includes 7½ hours of lessons per week.



Centre: Oundle

Course:

Academics of the future

Ages: 12-17yrs

English Levels:

BL to CI

Tuition Ratio: 1:14

Tuition Time:

7½ hours p/w

Days

Mon, Tues, Wed, Thurs, Fri

Times: 13:00-14:30

Specialism: Students undertake a number of writing tasks every week.

Syllabus: Adapted from the IGCSE First Language and Second Language Syllabus.

OBJECTIVES

- To develop students' technique and abilities in a variety of contexts for academic, professional, and creative purposes.
- To help students understand the importance and relevance of adapting their tone, style and register for different forms, purposes, and audiences.
- To improve students' semantic and grammatical accuracy when writing in both formal and informal contexts in English.
- To undertake several different writing tasks every week and receive personalised feedback with suggestions for improvement.

OTHER BENEFITS

Academic study brings many benefits such as:

- Expanding and diversifying students' general knowledge
- Improving time management
- Enhancing critical thinking skills
- Developing selfunderstanding and perseverance
- Increasing employability and career opportunities

"To improve students' English to help them write more freely, accurately, and confidently."



WRITING PURPOSES & STYLES COVERED:

- Academic
- Creative
- Factur
- Journalistic
- Literary
- Professiona







SAMPLE OUTCOMES

General Witing Principles

- Express what is thought, felt and imagined
- Organise and convey facts, ideas and opinions effectively
- Use a range of vocabulary and sentence structures appropriate to the context
- Create and compose texts with a variety of forms and purposes, e.g. descriptive, narrative, discursive, argumentative and persuasive.
- Select and adapt tone, style and register for different forms, purposes and audiences
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

Writing to discuss, argue, and persuade

- Use a range of vocabulary and figurative language to get the reader to agree or acknowledge a point of view on a particular topic
- Use purpose, audience, tone, and content to present different opinions, argue a point or affect the reader

Writing to describe

- Practise descriptive writing techniques
- Use sensory language in descriptive writing

Writing to narrate

- Create a narrative: the narrative arc and the narrative hook
- Use a range of vocabulary and figurative language to create effects in writing

"The objective of this specialism is to develop students' technique and abilities in variety of contexts for academic, professional, and creative purposes."

SAMPLE TASKS:

- Write the first paragraph of a novel
- Plan and write a short academic essay
- Write a reasoned reaction to a controversial blog
- Take minutes from a meeting and write them up
- Summarise a newspaper article
- Write a short biography of a classmate
- Compose an email of complaint about a faulty product
- Write an article for an online magazine



For all enquiries and to apply, please contact British Summer School:

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