

21st Century English Language Learning for International Students aged 6-19

BROCHURE

future ready

British Summer School

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At British Summer School, we aim to **inspire** our students and help them to develop the knowledge, abilities and qualities needed to fulfil their potential in both their personal and professional lives. We increase our students' ability and confidence to communicate and operate in the 21st century to help them **become happy, confident, and successful** individuals in a global and competitive world.

We aim not only to improve students' English and 21st century skills (communication, collaboration, creativity, and critical thinking), but also to discover their **True Me**; this helps them get ready for their future adult life.

During their course, students learn to face new challenges, explore new experiences, step outside their comfort zone, and overcome barriers. We give them the tools to achieve positive change for themselves.

Students leave British Summer School with new confidence in themselves, enhanced personal and social skills, better English, a deeper understanding of different cultures, new friendships, and memories to last a lifetime.

We increase our students' ability and confidence to communicate and operate in the 21st century.







Our courses

Our courses are based on the Framework for 21st Century Learning and are carefully designed not only to develop students' English but also their Life and Career Skills, Learning and Innovation Skills and Information, Media, and Technology Skills. Every course is innovative, inspiring, and challenging.



Our portfolio is designed to be developmental and progressive, adapted to the age range of each course. Students can start their British Summer School journey on any course and if they return, we recommend they progress onto a different course within the series

Students who attend more than one of our courses over a number of summers will benefit from the academic and personal development structure on which the portfolio is built.

Student numbers, nationalities and language quotas are controlled to provide a personal, intimate, and carefully managed experience for every student on every course.

Student numbers, nationalities and language quotas are controlled to provide a personal and carefully managed experience for every student on every course.

Explorers

Adventurers Citizens future

ofthe future

Academics ofthe future

Leaders ofthe future

Scientists ofthe



future ready

OUR AIM:

We aim to improve students' English skills and develop their knowledge, life skills and personal qualities to prepare them for success in the future.

COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future	Leaders of the future	Scientists of the future	
ENGLISH THROUGH™	Exploration	Adventure	Communication	Study	Leadership	Science	
CENTRE	Brambletye	Worth	Oundle	Oundle	Herstmonceux	Herstmonceux	
AGES	6-12 years	10-16 years	12-17 years	12-17 years	15-19 years	15-19 years	
CAPACITY	60	80	100	80	80	80	
TUITION	17½hrs	20hrs	22½hrs	22½hrs	25hrs	25hrs	
TRUE ME	✓	V	V	V	V	√	
LEARNING FRAMEWORK	21st Century Learning curriculum						

Our courses are designed to form a developmental and progressive learning strategy for children, teenagers and young adults.

Our locations

British Summer School courses are hosted at suitable boarding schools or other residential locations in England, all within easy reach of London's main airports and international train station.

Each centre has been carefully chosen to match the course content and structure.

1. BRAMBLETYE SCHOOL East Grinstead RH19 3PD

WORTH SCHOOL
Crawley RH10 4SD

3. OUNDLE SCHOOLPeterborough PE8 4GH

HERSTMONCEUX CASTLE
Hailsham BN27 1RN

Oxford

Stansted

Luton

Heathrow

Cambridge

Stansted

Luton

Feurostar St Pancras

London

Gatwick

Brighton

Portsmouth

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Locations overview

1. Brambletye School

Brambletye School
is centred on a
large country estate
overlooking the
Ashdown Forest in the
South East of England,
close to the ancient
market town of East
Grinstead.



Explorers of the future



2. Worth School

Worth School is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley and within easy reach of the beautiful seaside and vibrant city of Brighton.

Adventurers of the future





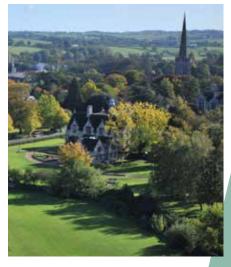


3. Oundle School

Citizens of the future

Academics of the future

Oundle School is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge.





4. Herstmonceux Castle

Herstmonceux is a spectacular 15th century castle sitting in 300 acres / 121 hectares of managed woodland and beautiful gardens very close to the traditional seaside town of Eastbourne.

During the academic year, the Herstmonceux Castle Estate operates as the UK campus of Queen's University in Canada.

Leaders of the future

Scientists of the future









Explorersof the future

Course available with or without Core English

Nonresidential day course available

This course includes 17½ hours of lessons per week. It takes place at Bramble-tye School and welcomes students from 6-12 years old. All English levels from A1 Beginner to C1 Advanced are accepted.



COURSE SUMMARY

Lessons take place from Monday to Friday and consist of Core English, Learning and Innovation and Focus Exploration . The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

As an alternative to Core English, students can choose Creation Station, which offers practical sessions and workshops in Creative Arts subjects such as Art, Drama and Music. This is recommended for students who already have a B1 Intermediate level of English.

We focus on developing and improving students' instinctive curiosity and their growing desire to explore, understand and learn. Together, we investigate the natural world, looking at everyday animals and plants that cohabit together in the local environment.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport of their choice.

Four evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

The objectives of the lessons are to improve students' receptive and productive English language skills and to develop their ability to communicate and operate in the 21st century.





Explorers of the future

CENTRE

Brambletye School

LOCATION: This centre is located on a large country estate overlooking the Ashdown Forest in the South East of England, close to the ancient market town of East Grinstead (1 km) and within easy reach of the beautiful seaside town of Eastbourne (52 km) and the vibrant city of Brighton (48 km). London's Gatwick and Heathrow airports are easily accessible by road (16 km and 71 km respectively).



SCHOOL

Brambletye School, an exclusive partner of British Summer School for residential summer courses, is a co-educational preparatory boarding and day school. The school has sporting, music, drama and arts facilities and is situated in its own woodlands, giving students the ideal opportunity to explore and learn from the natural world.

ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Most bedrooms have 4-8 beds per room and students share with children of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

Sports and leisure facilities include extensive playing fields, a sports hall, tennis and netball courts, a golf course and an indoor swimming pool.

OTHER FACILITIES

This centre has many modern classrooms with interactive whiteboards, a drama theatre, music and arts facilities and dining room.

This is a strictly no smoking centre.

The school has sporting, music, drama and arts facilities and is situated in its own woodlands, giving students the ideal opportunity to explore and learn.





VENUE OVERVIEW					
Brambletye					
South East England	Mostly 4-8 beds per room				
60 students max	Wi-Fi				
6-12 years	Clubhouse				

www.brambletye.co.uk



Explorers of the future

Lessons

CORE ENGLISH: These English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



CREATION STATION

Creation Station, as an alternative to Core English, offers practical sessions and workshops in Creative Arts subjects such as Art, Drama and Music. This is recommended for students who already have a B1 Intermediate level of English.

LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century.

The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS EXPLORATION

These practical lessons are designed to improve students' English and develop their abilities to explore and understand the natural world.

Students explore local habitats such as gardens, parks, forests, rivers, beaches and towns, progressing to learning about environments further afield such as jungles, deserts, oceans and even planets in the solar system.

MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.

TIMETABLE typical week New students Wake Up Wake Up Wake Up Wake Up Wake Up Departing students ARRIVAL DAY 08.45 Breakfast Breakfast Breakfast Breakfast Breakfast **DEPARTURE DAY** Meeting Meeting Meeting Meeting Meeting You can arrive at any time of the day but preferably You can depart CORE CORE CORE CORE CORE at any time of the **ENGLISH** ENGLISH **ENGLISH** ENGLISH **ENGLISH** in the afternoon. day but preferably Think of a famous Make a list of REVISION Describe your Make a list of late morning or person and write of all vocabulary different jobs / school at home: your 10 favourite early afternoon clues for your foods / meals and If you arrive at professions and buildings, facilities and grammar the school before classmates to categorise them. lessons, timetable, compare with your seen during the Departing 09:00, you can go auess OR CREATION teachers classmate. week. students cannot on the excursion if OR CREATION STATION **OR CREATION** OR CREATION **OR CREATION** you want. go on the **STATION STATION STATION STATION** excursion. Break Break Break Break Break CORE CORE CORE CORE CORE ENGLISH ENGLISH ENGLISH **ENGLISH** ENGLISH Continuina Write a biography Create your ASSESSMENT Choose your Design a menu students of your favourite favourite job and ideal school for one day at ALL DAY Continuing famous person. make a list of timetable and British Summer **EXCURSION** students the daily tasks / present it to School including **OR CREATION** duties. your friend. breakfast, lunch ALL DAY **STATION** and dinner EXCURSION City / Seaside OR CREATION **OR CREATION** Town Visit OR CREATION **STATION STATION** visit a local city or STATION London seaside town to Walking tour to Break Break Break Break Break explore the town see some of the city, visit any famous sites such **LEARNING & LEARNING & LEARNING & LEARNING & LEARNING &** local attractions, as 10 Downing Street, Big Ben, INNOVATION INNOVATION INNOVATION INNOVATION INNOVATION have a walk along Research Write a blog Find your favourite Write and send Create a one the promenade, Buckingham Palace, Covent go to a café or go minute video and present about your video clip on an email to to introduce your favourite first day at YouTube for Kids our parents in shopping. Garden, Houses yourself. and tell your teacher why emoticon. British Summer English. of Parliament, School. Leicester Square, Oxford Street, Lunch Lunch Lunch Lunch Lunch Piccadilly Circus, Trafalgar Square. FOCUS EXPLORATION **FOCUS FOCUS FOCUS FOCUS** EXPLORATION EXPLORATION EXPLORATION **EXPLORATION** and / or Go to the park and Draw a picture of Research and Explore the Draw a picture take photos of all the solar system make a list of differences of a plant or the animals you can and label the animals that live between a village flower and label it. Visit a famous town and city. see and show your planets in the jungle tourist attraction such as Cutty Sark, London Eye, London Transport Break Break Break Break Break Museum, Madame Meeting Meeting Meeting Meeting Meeting Tussaud's, Natural SPORTS & History Museum, SPORTS & SPORTS & SPORTS & SPORTS & Riverboat Cruise. LEISURE FISURE **LEISURE** LEISURE LEISURE Science Museum Choose between: Choose between: Choose between: Choose between: Choose or Tower of between: Athletics Basketball Football Kwik Cricket London. Football Table Tennis Swimming Rounders Swimming Volleyball Lego Competition Jewellery Making Tie-die t-shirt Party Model Making Decorations **Pro Options Pro Options Pro Options Pro Options** Pro Options (2hrs) (2hrs) (2hrs) (2hrs) 16.45 Free Time Free Time Free Time Free Time Free Time Dinner Dinner Dinner Dinner Dinner Dinner Dinner Meetina Meeting Meeting Meeting Meeting Meeting Meeting MISSION: INTEGRATION! TRUE ME TRUE ME TRUE ME TRUE ME LET'S CELEBRATE Chill and Chat Mental Challenge: Physical Social Fun to gain Challenge: Celebrate Challenge: to build trust to determine friendship and confidence. to express and facilitate yourself and live express your True Me. Escape Room. communication. authentically. purpose. Solve riddles. Assemble a puzzles and Create a project Create something Perform / fabric camping challenges to to present how visual to perform demonstrate you will make the world a what you have tent without beat a themed demonstrate instructions escape room tomorrow. created. in under 60 better place. minutes House Meeting Lights Out Lights Out Lights Out Lights Out Lights Out Lights Out Lights Out

Adventurers of the future

This course includes 20 hours of lessons per week. It takes place at Worth School and welcomes students from 10-16 years old. All English levels from A1 Beginner to C1 Advanced are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English, Learning and Innovation and Focus Adventure. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

We focus on stimulating students' appetite for, and sense of, adventure along with **building their self-confidence through practical outdoor lessons** including areas such as bush craft, survival skills and orienteering.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport of their choice.

Four evenings per week, students join our innovative True Me sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

We focus on stimulating students' appetite for adventure along with building their self-confidence through practical outdoors lessons.





CENTRE

Worth School

LOCATION: This centre is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley (11 km) and within easy reach of the beautiful seaside and vibrant city of Brighton (37 km). London's Gatwick and Heathrow airports are easily accessible by road (13 km and 71 km respectively).



SCHOOL

Worth School, a loyal partner of British Summer School for residential summer courses, is a co-educational Senior Boarding and Day School. Its academic, leisure and boarding facilities and its vast open spaces makes this school ideal for this course.

ACCOMMODATION

Most bedrooms have 1 or 2 beds, but some larger bedrooms may be available. Students share with other students of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

Sports and leisure facilities include extensive playing fields, a sports hall, tennis courts and an Astro Turf pitch.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboards, drama theatre, dance studio, music and arts facilities and dining room.

This is a strictly no smoking centre.

Sports facilities include extensive, well-maintained playing fields and games courts.





www.worthschool.org.uk

Lessons

CORE ENGLISH: These English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century.

The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS ADVENTURE

These lessons are designed to improve students' English and at the same time, stimulate their appetite for adventure (and an appreciation of life without modern-day technology).

Practical outdoor lessons cover areas such as bush craft, backpacking, fishing, hiking, wilderness survival skills, orienteering and handling emergency situations.

Learning about fire, shelter, signalling, food and water engages students with the natural world and develops their connection with our primal instincts and our sense of adventure.



MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.

TIMETABLE A typical week

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	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
08:00	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students	
08.30	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE DAY	
09:15	You can arrive	Meeting	Meeting	Meeting	Meeting	Meeting		
09:30	at any time of the day but preferably in the afternoon. If you arrive at the school before	CORE ENGLISH Make a list of the ideal qualities in a best friend and compare with your classmates.	CORE ENGLISH Think of the best holiday you have ever had and tell your classmate about it.	CORE ENGLISH Research as many different adventure sports as possible in groups of two.	CORE ENGLISH Think of all the different gadgets you have, what you use them for and which are the most important.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon.	
10:15	09:00, you can go on the	Break	Break	Break	Break	Break	cannot go on the excursion.	
10.30	excursion if you want. Continuing students ALL DAY EXCURSION City / Seaside	CORE ENGLISH Choose a friend from your home country (no names) and write a comparison using connectors of his/ her attributes with those of your ideal friend.	CORE ENGLISH Write a description to promote your holiday for a travel agent's prospectus.	CORE ENGLISH Write a survey to find out how many classmates have done the adventure sports on your list and which ones are the most popular.	CORE ENGLISH Write a personal diary entry of a day in the future without any gadgets or technology. What will you do?	CORE ENGLISH ASSESSMENT	Continuing students ALL DAY EXCURSION London Walking tour to see	
11.15	Town Visit	Break	Break	Break	Break	Break	some of the famous	
11.30	Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go	LEARNING & INNOVATION Create a one minute video to introduce yourself.	LEARNING & INNOVATION Research and present your favourite emoticon.	LEARNING & INNOVATION Write a blog about your first day at British Summer School.	LEARNING & INNOVATION Find your favourite video clip on YouTube for Kids and tell your teacher why.	LEARNING & INNOVATION Write and send an email to your parents in English.	sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus,	
12.30	shopping.	Lunch	Lunch	Lunch	Lunch	Lunch	Trafalgar Square.	
13.30		FOCUS ADVENTURE Learn how to survive by designing and building a shelter.	FOCUS ADVENTURE Navigate your way from A to B using a detailed map and compass.	FOCUS ADVENTURE Take a selfie with things you find in a forest.	FOCUS ADVENTURE In teams, participate in a number of physical activities and challenges.	POCUS ADVENTURE Design your own outdoor adventure challenge for your classmates.	and / or Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport	
15.00		Break	Break	Break	Break	Break	Museum, Madame Tussaud's, Natural	
15.15		Meeting	Meeting	Meeting	Meeting	Meeting	History Museum,	
15.30		SPORTS & LEISURE Choose between: Football Volleyball Kite flying Model Making Pro Options (2hrs) Free Time	SPORTS & LEISURE Choose between: Basketball Athletics Ultimate Frisbee Lego Competition Pro Options (2hrs) Free Time	SPORTS & LEISURE Choose between: Football Rounders Countryside Trek Jewellery Making Pro Options (2hrs) Free Time	SPORTS & LEISURE Choose between: Kwik Cricket Table Tennis Swimming (off site) Tie-die t-shirt Pro Options (2hrs) Free Time	SPORTS & LEISURE Choose between: Football Basketball Circuits Challenge Party Decorations Pro Options (2hrs) Free Time	Riverboat Cruise, Science Museum or Tower of London.	
18.00	Dinner	Pree Time Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	
19:00			Meeting	Meeting				
19.15	Meeting MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	LET'S CELEBRATE Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Meeting Chill and Chat	
20:30	Free Time	Free Time	minutes. Free Time	Free Time	Free Time	Free Time		
20:30	Free Time House Meeting	Free Time House Meeting		Free Time House Meeting	Free Time House Meeting	Free Time House Meeting	House Meeting	

This course includes 22½ hours of lessons per week. It takes place at Oundle School and welcomes students from 12-17 years old. All English levels from A1 Beginner to C1 Advanced are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English, Learning and Innovation and Focus Communication. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

We focus on developing the skills required to communicate more freely, naturally and confidently in English in academic, recreational and professional contexts.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our Pro Options programme which is designed to increase students' skills, techniques and knowledge in a particular sport of their choice.

Four evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

Effective communication is key to success in the 21st century and developing these skills is an integral and crucial part of this course.





CENTRE

Oundle School

LOCATION: This centre is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge (67 km). London's Stansted, Luton and Heathrow airports are easily accessible by road (106 km, 111 km and 160 km respectively). Oundle lies just 23km west of Peterborough, a city which enjoys fast rail links to London, York and even Edinburgh in Scotland.



SCHOOL

Oundle School, a loyal partner of British Summer School for residential summer courses, is a co-educational senior Boarding and Day School. Located in the heart of the town, students enjoy a sense of freedom and have easy access to shops, cafés, post office, banks and even a local farmers' market.

ACCOMMODATION

Most bedrooms have 2 or 3 beds, but single and larger bedrooms may be available. Students share with other students of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

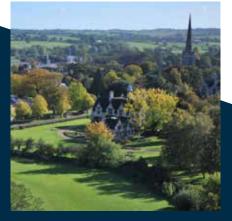
Sports and leisure facilities include a sports hall, a fitness centre, tennis courts, netball courts, squash courts, a floodlit, all-weather astroturf pitch, a 50m indoor swimming pool, an athletics track and extensive playing fields.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboards, drama theatre, music and arts facilities and dining room.

This is a strictly no smoking centre.

Located in the heart of the town, students enjoy a sense of freedom and have easy access to a range of excellent facilities.





www.oundleschool.org.uk

12-17 years

Clubhouse

Lessons

CORE ENGLISH: These English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century.

The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.



These lessons are designed to help students develop the skills required to communicate more freely, naturally and confidently in English in academic, recreational and professional contexts.

Lessons include a range of oral and written communication methods such as academic essay writing, business report writing, creative writing, debating, negotiating, networking and presenting.

Effective communication is key to success in the 21st century and developing these skills is an integral and crucial part of this course.



MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.

TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:30	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing
08.00	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	students DEPARTURE
08:45	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school	Meeting	Meeting	Meeting	Meeting	Meeting	DAY
09:00		CORE ENGLISH What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?	CORE ENGLISH In twos, make a list of the advantages and disadvantages of playing modern computer games.	CORE ENGLISH What domestic and global social media channels do you use, how often and what for?	CORE ENGLISH In twos, research some basic facts about BREXIT and present your findings to the class.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon.
10:00	before 09:00, you can go on	Break	Break	Break	Break	Break	Departing
10.15	you can go on the excursion if you want. Continuing students	CORE ENGLISH Look at the list of online friends on one of your social media platforms. Decide some criteria to determine how many of them are real friends and share your findings.	CORE ENGLISH Design a survey to see how many of your classmates play computer games and for how long.	CORE ENGLISH Prepare for a debate on the benefits and drawbacks that constant online presence has on young people.	CORE ENGLISH Write a short academic essay to present what you know about BREXIT and the impact it will have for the citizens of the UK and the EU.	CORE ENGLISH ASSESSMENT	students cannot go on the excursion.
11.15	ALL DAY	Break	Break	Break	Break	Break	students ALL DAY
11.30	EXCURSION City / Seaside Town Visit	LEARNING & INNOVATION Using your mobile phone, record a	LEARNING & INNOVATION Write a blog about your first day at	LEARNING & INNOVATION Find a video clip on YouTube that	LEARNING & INNOVATION Program a micro bit to achieve a task of	LEARNING & INNOVATION Write an email to your parents in	EXCURSION London
	Visit a local city or seaside town to explore the town / city, visit any local attractions, have	one-minute video to introduce yourself and show your classmate.	British Summer School and post it online.	summarizes how you feel about technology and explain the video and your feelings to the class.	your choice such as controlling a music play list or creating a visual message for a classmate.	English to tell them about achievements so far at British Summer School.	Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace. Covent
12.30	a walk along the promenade, go	Lunch	Lunch	Lunch	Lunch	Lunch	Garden, Houses
13.30	to a café or go shopping.	COMMUNICATION Research the pros and cons of wind farms and defend your position in a rather heated filmed debate.	FOCUS COMMUNICATION Write the first and last paragraph of the new biography of a famous person of your choice.	FOCUS COMMUNICATION Devise a new company and introduce yourself as CEO of your company at a business networking event with drinks and snacks.	FOCUS COMMUNICATION Working with a partner, prepare a PowerPoint presentation on "Bilingualism" and present it to the class.	FOCUS COMMUNICATION Write a short journalistic article piece with the title "If only the World had acted sooner"	of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. and / or
15:00		Break	Break	Break	Break	Break	tourist attraction such as Cutty
15.15		Meeting	Meeting	Meeting	Meeting	Meeting	Sark, London Eye,
15.30		SPORTS & LEISURE Choose between: Football Volleyball Fitness Session Model Making Pro Options (2hrs)	SPORTS & LEISURE Choose between: Basketball Athletics Tennis Salsa Lesson Pro Options (2hrs)	SPORTS & LEISURE Choose between: Football Rounders Messy Games Landscape Painting Pro Options (2hrs)	SPORTS & LEISURE Choose between: Kwik Cricket Tennis Swimming Tie-die t-shirt Pro Options (2hrs)	SPORTS & LEISURE Choose between: Football Basketball Circuits Challenge Yoga Pro Options (2hrs)	London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London.
17:00		Free Time	Free Time	Free Time	Free Time	Free Time	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19:00	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting LET'S CELEBRATE	Meeting Chill and Chat
19.15	MISSION: INTEGRATION! Participate in a number of icebreaker Activities to get to know the group and make friends Free Time	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes. Free Time	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place. Free Time	Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow. Free Time	Celebrate Celebrate friendship and express your True Me. Perform / demonstrate what you have created. Free Time	Chill and Chat
22:00	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
22:30	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out
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Academics of the future

This course includes 22½ hours of lessons per week. It takes place at Oundle School and welcomes students from 12-17 years old. English levels from A2 Pre-Intermediate to C1 Advanced are accepted.



COURSE SUMMARY

Lessons take place from Monday to Friday and consist of Core English, Learning and Innovation and Focus Academic. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

There is a stronger academic focus to this course and students can choose to study Business, Humanities or STEM (Science, Technology, Engineering, Mathematics) or they can choose to improve their academic writing skills.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport of their choice.

There is a stronger academic focus to this course and students can choose to study Business, Humanities or STEM or improve their academic writing skills.







Academics of the future

CENTRE

Oundle School

LOCATION: This centre is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge (67 km). London's Stansted, Luton and Heathrow airports are easily accessible by road (106 km, 111 km and 160 km respectively). Oundle lies just 23km west of Peterborough, a city which enjoys fast rail links to London, York and even Edinburgh in Scotland.



SCHOOL

Oundle School, a loyal partner of British Summer School for residential summer courses, is a co-educational senior Boarding and Day School. Located in the heart of the town, students enjoy a sense of freedom and have easy access to shops, cafés, post office, banks and even a local farmers' market.

ACCOMMODATION

Most bedrooms have 2 or 3 beds, but single and larger bedrooms may be available. Students share with other students of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

Sports and leisure facilities include a sports hall, a fitness centre, tennis courts, netball courts, squash courts, a floodlit, all-weather astroturf pitch, a 50m indoor swimming pool, an athletics track and extensive playing fields.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboard, science labs, engineering workshop, drama theatre, music and arts facilities and dining room.

This is a strictly no smoking centre.

Located in the heart of the town, students enjoy a sense of freedom and have easy access to a range of excellent facilities.





www.oundleschool.org.uk

Lessons

CORE ENGLISH: These English language lessons are designed to further improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century.

The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS ACADEMIC

These lessons are designed to develop and expand knowledge and understanding of some key concepts and topics in Business, Humanities or STEM (Science, Technology, Engineering and Maths) or improve academic Writing skills, preparing students for further academic study.

 Business - students are introduced to a number of key topics to prepare them to work in business or run their own company.

- Humanities students expand their knowledge in subjects such as Sociology, Psychology, Philosophy and Citizenship.
- STEM students study one topic per day in the subjects of Science, Technology, Engineering and Maths.
- Writing students improve their written English in a range of different contexts such as essays, articles, reports, reviews and critical analyses.

CAMBRIDGE EXAMS PREPARATION

The Cambridge B1 Preliminary, B2 First and C1 Advanced are globally-recognised exams that accredit students' English level for study and work. These exam courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation. Students sit the exam at an external testing centre.

MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.



TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:30	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
08.00	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE
08:45	You can arrive	Meeting	Meeting	Meeting	Meeting	Meeting	DAY
09:00	at any time of the day but preferably in the afternoon. If you arrive at the school	CORE ENGLISH What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?	CORE ENGLISH In twos, make a list of the advantages and disadvantages of playing modern computer games.	CORE ENGLISH What domestic and global social media channels do you use, how often and what for?	CORE ENGLISH In twos, research some basic facts about BREXIT and present your findings to the class.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon.
10:00	before 09:00, you can go on	Break	Break	Break	Break	Break	Departing
10.15	you can go on	CORE ENGLISH Look at the list of online friends on one of your social media platforms. Decide some criteria to determine how many of them are real friends and share your findings.	CORE ENGLISH Design a survey to see how many of your classmates play computer games and for how long.	CORE ENGLISH Prepare for a debate on the benefits and drawbacks that constant online presence has on young people.	CORE ENGLISH Write a short academic essay to present what you know about BREXIT and the impact it will have for the citizens of the UK and the EU.	CORE ENGLISH ASSESSMENT	students cannot go on the excursion.
11.15	ALL DAY	Break	Break	Break	Break	Break	students ALL DAY
11.30	City / Seaside Town Visit Visit a local city or seaside town to explore the town / city, visit any local	LEARNING & INNOVATION Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.	LEARNING & INNOVATION Write a blog about your first day at British Summer School and post it online.	LEARNING & INNOVATION Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.	LEARNING & INNOVATION Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.	LEARNING & INNOVATION Write an email to your parents in English to tell them about achievements so far at British Summer School.	London Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham
12.30	attractions, have a walk along the	Lunch	Lunch	Lunch	Lunch	Lunch	Palace, Covent
13.30	promenade, go	FOCUS ACADEMIC Choose between: Business Humanities STEM	FOCUS ACADEMIC Choose between: Business Humanities STEM	FOCUS ACADEMIC Choose between: Business Humanities STEM	FOCUS ACADEMIC Choose between: Business Humanities STEM	FOCUS ACADEMIC Choose between: Business Humanities STEM	Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.
		• Writing	• Writing	Writing	Writing	Writing	and / or
15:00		Break	Break	Break	Break	Break	Visit a famous
15.15		Meeting	Meeting	Meeting	Meeting	Meeting	tourist attraction such as Cutty
15.30		SPORTS & LEISURE Choose between: Football Volleyball Fitness Session Model Making Pro Options (2hrs)	SPORTS & LEISURE Choose between: Basketball Athletics Tennis Salsa Lesson Pro Options (2hrs)	SPORTS & LEISURE Choose between: Football Rounders Messy Games Landscape Painting Pro Options (2hrs)	SPORTS & LEISURE Choose between: Kwik Cricket Tennis Swimming Tie-die t-shirt Pro Options (2hrs)	SPORTS & LEISURE Choose between: Football Basketball Circuits Challenge Yoga Pro Options (2hrs)	Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London.
17:00		Free Time	Free Time	Free Time	Free Time	Free Time	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19:00	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
19.15	MISSION: INTEGRATION! Participate in a number of lcebreaker Activities to get to know the group and make friends	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes.	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Chill and Chat
20:30	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	House Mooting
22:00	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
22:30	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

For illustrative purposes only; actual timings may be different.

Leaders of the future

This course includes 25 hours of lessons per week. It takes place at the spectacular Herstmonceux Castle and welcomes students aged from 15-19 years old. English levels from B1 Intermediate to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English and Focus Leadership.

As well as refining and deepening the students' knowledge and application of the English language, this course looks ahead to their adult life. It explores the leadership skills and characteristics which are consistently identified with great leaders and successful individuals and the qualities and skills regarded as important for successful business executives, senior managers and company owners.

In the afternoons, students take part in our innovative **True Me** programme for 3 days per week and have Private Study, Clubs or Tutorials for 2 days per week. **True Me** sessions consist of carefully designed workshops and activities to increase students' confidence and happiness and develop healthy and sustainable relationships that will help them reach their full potential in their personal, social, academic and professional lives.

In the evenings, students participate in Sports and Leisure activities appropriate to their age. Events are organised and supervised by British Summer School staff and allow students to enjoy and strengthen their new friendships in a more informal, relaxed and sociable setting.

This course explores the leadership skills and characteristics which are consistently identified with great leaders and successful individuals.







Leaders of the future

CENTRE

Herstmonceux

LOCATION: This centre is situated in a spectacular 15th century castle sitting in 300 acres / 121 hectares of managed woodland and beautiful gardens, very close to the traditional seaside town of Eastbourne. The vibrant university city of Brighton is within easy reach (46 km) and London's Gatwick and Heathrow airports easily accessible by road (64 km and 150 km respectively).



HERSTMONCEUX COUNTRY ESTATE

Herstmonceux Country Estate operates as the UK campus of Queen's University in Canada and is therefore the ideal location for British Summer School. The campus has suitable academic and boarding facilities and its woodland, rich in biodiversity and full of wildlife, provides a beautiful setting for this course.

ACCOMMODATION

On-site accommodation is offered in Bader Hall for male and female students, within easy walking distance of the castle. Accommodation is arranged mostly in twin bedrooms, some of which have wonderful views of the surrounding countryside. Students who share a twin room will be of the same sex and age. Male and female bathrooms are situated in each corridor. There is also a screen room, common room, kitchen, vending machines and study areas located throughout the building.

MEALS

Freshly cooked healthy meals are prepared and served for breakfast, lunch and dinner by the castle catering team. The menu offers a mix of English and international cuisine and caters for vegetarians and special diets for medical needs or religious observance.

SPORTS AND LEISURE FACILITIES

The castle has an indoor sports hall, fitness room and music practice room.

OTHER FACILITIES

The castle has a selection of seminar rooms, lecture rooms, conference rooms, library, tea room and of course, well-equipped wet and dry science laboratories.

GARDENS

There are a number of themed gardens for students to explore and enjoy including the Apothecary Garden, Magic Garden, Shakespeare Garden, Elizabethan Garden and Sundial and Rose Garden.

Students 16 years and over can smoke on campus in a designated area only.

Please note that this campus is cashless.



During the academic year, the Herstmonceux Country Estate operates as the UK campus of Queen's University in Canada.





VENUE OVERVIEW					
Herstmonceux Castle					
South East England	Mostly twin bedrooms				
80 students max	Wi-Fi				
15-19 years	Clubhouse				

www.herstmonceux-castle.com

Lessons

CORE ENGLISH: These English language lessons are designed to deepen and refine students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



FOCUS LEADERSHIP

These lessons are designed to develop the students' understanding of leadership qualities and skills. The course examines the characteristics which are consistently identified with great leaders and are regarded as important for successful business executives, senior managers and company owners as well as leaders in other areas of life. These include:

- Awareness
- Confidence
- Communication
- · Honesty and integrity
- Innovation
- Management
- · Relationship building
- Resilience

These qualities are considered important not only for business executives and managers but also for any role that requires working in a team and / or managing other people.

Students study and analyse different leadership styles and personality traits. Collaborating with others on weekly projects and real-life case studies, students develop their critical thinking skills, creativity and communication."

IELTS EXAM PREPARATION

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to establish applicants' level of English.

This exam course offers dedicated preparation and intensive exam practice instead of Core English. Students sit the exam at an external testing centre.

MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.

TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
07:15	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students	
07:45	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE	
08:30	You can arrive at	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	DAY	
any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.		CORE ENGLISH What are influencers? What do they do and how do they earn money? How are they viewed in your home country? In small groups, discuss how influencers could affect the development of young, impressionable children.	CORE ENGLISH What do you know about COVID-19? Research the evolution, impact, infection and mortality rates and current status of the disease in your own country and the effectiveness of your government's response and report back to the class.	CORE ENGLISH What is fake news? Who coined this term? Research a current news topic and review the facts and conclusions presented across different media.	CORE ENGLISH Undertake some research about BREXIT, focussing on the current political and social landscape of the UK, How will the lives of UK and EU citizens change after BREXIT?	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon. Departing students cannot go on the excursion.	
10:00	Continuing	Break	Break	Break	Break	Break		
10.15 ALL DAY EXCURSION City / Seaside Town Visit Visit a local city or seaside town to explore the town / city, visit any local attractions,		CORE ENGLISH Prepare for an academic debate on the value or disservice that influencers bring to children. Choose your stance and be ready to argue your points and be challenged by your teacher and peers. The debate will be recorded.	CORE ENGLISH How will the world be different following COVID-19? Write an academic essay presenting your views and the conclusions you have drawn from what you have personally witnessed and experienced.	CORE ENGLISH Write an article for online publication on the news topic you have researched. Choose to either portray the truth, or a fabrication of the story and present to the class which will decide whether you are reporting true or fake news.	CORE ENGLISH Take the stance of a LEAVER or a REMAINER and prepare to defend your position during a group discussion.	CORE ENGLISH ASSESSMENT	Continuing students ALL DAY EXCURSION London Walking tour to see some of the famous sites such	
11.30	have a walk along the promenade,	Break	Break	Break	Break	Break	as 10 Downing Street, Big Ben, Buckingham	
11.45 13:00 14:00	go to a café or go shopping.	FOCUS LEADERSHIP What is a leader? Leadership Principles. Find about leaders in the world. Categorize the qualities of a great leader. Lunch FOCUS LEADERSHIP Video: Leadership styles	FOCUS LEADERSHIP Are you a good listener? Watch a short video and reply to comprehension questions. Study the four steps to becoming an active listener. Lunch FOCUS LEADERSHIP Ted-talk based	FOCUS LEADERSHIP What is personality? - Personality traits - Personality development - Personality types - Personality test Lunch FOCUS LEADERSHIP Expectations of different personality	FOCUS LEADERSHIP What is Emotional Intelligence? Definition. Measure social and emotional intelligence. Apply strategies for cultivating and maintaining relationships in an authentic manner. Lunch FOCUS LEADERSHIP Navigate difficult conversations and	FOCUS LEADERSHIP Public speaking strategies. Create a mind map about public speaking strategies Give a speech - assessment. Lunch FOCUS LEADERSHIP Improvisation	Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. and / or Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural	
15:15 15.30		Complete a personal values questionnaire assessment. Record yourself reacting to leadership scenarios. Break TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions.	discussion. Active listener in practice: Role-plays. Break PRIVATE STUDY CLUBS TUTORIALS	How to motivate a team and unleash individual talents. Case-study. Break TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes.	interpersonal conflicts. Role-plays and peer feedback. Break PRIVATE STUDY CLUBS TUTORIALS	techniques. Public speaking in practice. Break TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better	History Museum, Riverboat Cruise, Science Museum or Tower of London.	
15.30		values questionnaire assessment. Record yourself reacting to leadership scenarios. Break TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time	Active listener in practice: Role-plays. Break PRIVATE STUDY CLUBS TUTORIALS Free Time	types. How to motivate a team and unleash individual talents. Case-study. Break TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes. Free Time	interpersonal conflicts. Role-plays and peer feedback. Break PRIVATE STUDY CLUBS TUTORIALS Free Time	techniques. Public speaking in practice. Break TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place. Free Time	Riverboat Cruise, Science Museum or Tower of London.	
15.30 16:30 18.00	Dinner Chudook Masking	values questionnaire assessment. Record yourself reacting to leadership scenarios. Break TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time Dinner	Active listener in practice: Role-plays. Break PRIVATE STUDY CLUBS TUTORIALS Free Time Dinner	types. How to motivate a team and unleash individual talents. Case-study. Break TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes. Free Time Dinner	interpersonal conflicts. Role-plays and peer feedback. Break PRIVATE STUDY CLUBS TUTORIALS Free Time Dinner	techniques. Public speaking in practice. Break TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place. Free Time Dinner	Riverboat Cruise, Science Museum or Tower of London.	
15.30 16:30 18.00 19:00	Dinner Student Meeting MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends. Free Time	values questionnaire assessment. Record yourself reacting to leadership scenarios. Break TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time	Active listener in practice: Role-plays. Break PRIVATE STUDY CLUBS TUTORIALS Free Time	types. How to motivate a team and unleash individual talents. Case-study. Break TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes. Free Time	interpersonal conflicts. Role-plays and peer feedback. Break PRIVATE STUDY CLUBS TUTORIALS Free Time	techniques. Public speaking in practice. Break TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place. Free Time	Riverboat Cruise, Science Museum or Tower of London.	
15.30 16:30 18.00 19:00	Student Meeting MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends.	values questionnaire assessment. Record yourself reacting to leadership scenarios. Break TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time Dinner Student Meeting SPORTS & LEISURE Indoor Sports Film Night	Active listener in practice: Role-plays. Break PRIVATE STUDY CLUBS TUTORIALS Free Time Dinner Student Meeting SPORTS & LEISURE Fitness Session Bowling	types. How to motivate a team and unleash individual talents. Case-study. Break TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes. Free Time Dinner Student Meeting SPORTS & LEISURE Mini Olympics Countryside Trek	interpersonal conflicts. Role-plays and peer feedback. Break PRIVATE STUDY CLUBS TUTORIALS Free Time Dinner Student Meeting SPORTS & LEISURE Salsa Workshop Live Concert	techniques. Public speaking in practice. Break TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place. Free Time Dinner Student Meeting LET'S CELEBRATE Celebrate friendship and express your True Me Perform / demonstrate what you have created.	Riverboat Cruise, Science Museum or Tower of London. Dinner Student Meeting	

Scientists of the future



Course designed and delivered in partnership with Queen's University

Scientists of the future includes 25 hours of study per week and takes place at the spectacular Herstmonceux Castle and welcomes students aged from 15-19 years old. English levels from B1 Intermediate to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English and Focus Science.

This course is designed for preuniversity and university students who are interested in science or considering pursuing a science-based career. The timetable includes a number of sciencebased disciplines to inspire a future generation of astronomers, chemists, coders, doctors, mathematicians, physicists and psychologists. In the afternoons, students take part in our innovative **True Me** programme for 3 days per week and have Private Study, Clubs or Tutorials for 2 days per week. True Me sessions consist of carefully designed workshops and activities to increase students' confidence and happiness and develop healthy and sustainable relationships that will help them reach their full potential in their personal, social, academic and professional lives.

In the evenings, students participate in Sports and Leisure activities appropriate to their age. Events are organised and supervised by British Summer School staff and allow students to enjoy and strengthen their new friendships in a more informal, relaxed and sociable setting.

This course offers a range of science-based disciplines to inspire a future generation of astronomers, biologists, chemists, coders, doctors, mathematicians, physicists and psychologists.



Acclaimed British theoretical physicist Stephen Hawking was pictured in front of Herstmonceux Castle in 1961.



Scientists of the future

CENTRE

Herstmonceux

LOCATION: This centre is situated in a spectacular 15th century castle sitting proudly in 300 acres / 121 hectares of managed woodland and beautiful gardens, very close to the traditional seaside town of Eastbourne. The vibrant university city of Brighton is within easy reach (46 km) and London's Gatwick and Heathrow airports easily accessible by road (64 km and 150 km respectively).



HERSTMONCEUX COUNTRY ESTATE

Herstmonceux Country Estate operates as the UK campus of Queen's University in Canada and is therefore the ideal location for British Summer School. The campus has suitable academic and boarding facilities and its woodland, rich in biodiversity and full of wildlife, provides a perfect setting for this science-based course.

ACCOMMODATION

On-site accommodation is offered in Bader Hall for male and female students, within easy walking distance of the castle. Accommodation is arranged mostly in twin bedrooms, some of which have wonderful views of the surrounding countryside. Students who share a twin room will be of the same sex and age. Male and female bathrooms are situated in each corridor. There is also a screen room, common room, kitchen, vending machines and study areas located throughout the building.

MEALS

Freshly cooked healthy meals are prepared and served for breakfast, lunch and dinner by the castle catering team. The menu offers a mix of English and international cuisine and caters for vegetarians and special diets for medical needs or religious observance.

SPORTS AND LEISURE FACILITIES

The castle has an indoor sports hall, fitness room and music practice room.

The castle has a selection of seminar rooms, lecture rooms, conference rooms, library, tea room and of course, well-equipped wet and dry science laboratories.

GARDENS

There are a number of themed gardens for students to explore and enjoy including the Apothecary Garden, Magic Garden, Shakespeare Garden, Elizabethan Garden and Sundial and Rose Garden.

Students 16 years and over can smoke on campus in a designated area only.

Please note that this campus is cashless.



During the academic year, the Herstmonceux Country Estate operates as the UK campus of Queen's University in Canada.



Wi-Fi is available in all bedrooms some communal areas across the estate.

VENUE OVERVIEW					
Herstmonceux Castle					
South East England	Mostly twin bedrooms				
80 students max	Wi-Fi				
15-19 years	Clubhouse				

www.herstmonceux-castle.com

Lessons

CORE ENGLISH: These English language lessons are designed to further improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



FOCUS SCIENCE

These lessons aim to inspire a future generation of astronomers, biologists, chemists, coders, doctors, mathematicians, physicists and psychologists.

Lessons are designed to develop and expand students' knowledge and understanding of some key topics, preparing them for further academic study.

Where possible, science disciplines include a number of practical tasks and scientific experiments, supervised by the teacher.

Students usually study 2-3 science disciplines per week and the timetable is organised to accommodate their preferences, where possible. This is a general science course and no discipline or individual subject or topic within a discipline, can be guaranteed.

IELTS EXAM PREPARATION

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to verify applicants' level of English.

This exam course offers dedicated preparation and intensive exam practice instead of Core English. Students sit the exam at an external testing centre.

MISSION: INTEGRATION!

This is an evening of carefully planned social activities that allow new students to meet other students on the course, facilitating new friendships and group cohesion.

TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:15	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
07:45	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE
08:30	You can arrive at	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	DAY
08:45	any time of the day	CORE ENGLISH	CORE ENGLISH	CORE ENGLISH	CORE ENGLISH	CORE ENGLISH	Vari aan danaut
	but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	What are influencers? What do they do and how do they earn money? How are they viewed in your home country? In small groups, discuss how influencers could affect the development of young, impressionable children.	What do you know about COVID-19? Research the evolution, impact, infection and mortality rates and current status of the disease in your own country and the effectiveness of your government's response and report back to the class.	What is fake news? Who coined this term? Research a current news topic and review the facts and conclusions presented across different media.	Undertake some research about BREXIT, focussing on the current political and social landscape of the UK. How will the lives of UK and EU citizens change after BREXIT?	REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon. Departing students cannot go on the excursion.
10:00	Continuing students	Break	Break	Break	Break	Break	
10.15	ALL DAY EXCURSION City / Seaside Town Visit Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade.	CORE ENGLISH Prepare for an academic debate on the value or disservice that influencers bring to children. Choose your stance and be ready to argue your points and be challenged by your teacher and peers. The debate will be recorded.	CORE ENGLISH How will the world be different following COVID-19? Write an academic essay presenting your views and the conclusions you have drawn from what you have personally witnessed and experienced.	CORE ENGLISH Write an article for online publication on the news topic you have researched. Choose to either portray the truth, or a fabrication of the story and present to the class which will decide whether you are reporting true or fake news.	CORE ENGLISH Take the stance of a LEAVER or a REMAINER and prepare to defend your position during a group discussion.	CORE ENGLISH ASSESSMENT	Continuing students ALL DAY EXCURSION London Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben,
11.30	go to a café or go	Break	Break	Break	Break	Break	Buckingham
11.45	shopping.	FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	Palace, Covent Garden, Houses
		Maths	Maths	Maths	Chemistry	Chemistry	of Parliament, Leicester Square,
		Medicine	Medicine	Medicine	Medicine	Medicine	Oxford Street,
		Astronomy	Astronomy	Astronomy	Psychology	Psychology	Piccadilly Circus, Trafalgar Square.
13:00		Lunch	Lunch	Lunch	Lunch	Lunch	
14:00		FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	FOCUS SCIENCE	and / or
		Physics	Physics	Physics	App Development	App Development	Visit a famous
		Biology	Biology	Biology	Biology	Biology	tourist attraction such as Cutty
15:15		Break	Break	Break	Break	Break	Sark, London Eye,
15.30		TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions. Free Time	PRIVATE STUDY CLUBS TUTORIALS Free Time	TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes. Free Time	PRIVATE STUDY CLUBS TUTORIALS Free Time	TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place. Free Time	London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London.
	Disass						Disease
18.00	Dinner Student Meeting	Dinner Ctudent Meeting	Dinner Ctudent Meeting	Dinner Ctudent Meeting	Dinner Student Meeting	Dinner Ctudent Meeting	Dinner Student Meeting
19:00	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting
21:00	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends. Free Time	SPORTS & LEISURE Indoor Sports Film Night Free Time	Free Time	SPORTS & LEISURE Mini Olympics Countryside Trek Free Time	SPORTS & LEISURE Salsa Workshop Live Concert Free Time	Celebrate friendship and express your True Me Perform / demonstrate what you have created.	Chill and Chat
23:00	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out
00:00	18-19yrs Lights Out	18-19yrs Lights Out	18-19yrs Lights Out	18-19yrs Lights Out	18-19yrs Lights Out	18-19yrs Lights Out	18-19yrs Lights Out

For illustrative purposes only; actual timings may be different.

Academic programme

We select our teachers, coaches and facilitators very carefully to make sure that all students feel happy, engaged and energised in the lessons, as this is how they learn best. And of course, we want them to come back for more!



Proficency

C2

CLASS SIZE

The maximum class size is 14.

PLACEMENT TEST

Our placement test usually takes place on the first Monday morning and enables the Director of Studies to create the classes according to students' level and age.

LEVELS OF ENGLISH

Seven levels of English are available from A1 (Beginners) to C2 (Proficiency), depending on the course.

TEACHING STAFF

Our academic staff are either native speakers or have a near-native level of English. All teachers and Directors of Studies are suitably qualified for the role according to the criteria of Accreditation UK.

TEACHING METHODOLOGY

Our teachers teach in a communicative, open and friendly way. They plan and deliver interesting lessons using relevant and current topics that encourage active and authentic participation from all students.

EVALUATION

Students' understanding and progress are monitored by the teachers during the week and every Friday, there is a short assessment to make sure students are improving. The results of this assessment are reviewed by the academic management team in case any adjustments are required for the following week.

CERTIFICATION

Students leave British Summer School with a course attendance certificate and an academic report from their Core English teacher.

	BRITISH SUMMER SCHOOL FRAMEWORK	COMMON EUROPEAN FRAMEWORK	EXPLORERS	ADVENTURERS	CITIZENS	ACADEMICS	LEADERS	SCIENTISTS
1	Beginner	A1	Y	Υ	Υ	X	X	X
2	Elementary	A1-A2	Y	Υ	Y	x	x	X
3	Pre-Intermediate	A2	Y	Υ	Υ	Υ	x	X
4	Intermediate	B1	Y	Υ	Υ	Y	Υ	Υ
5	Upper Intermediate	B2	Y	Υ	Y	Υ	Υ	Υ
6	Advanced	C1	v	v	v	v	V	v

21st Century Learning Our courses are based on the principles and content set out in the 21st Century Learning curriculum.

META-LEARNING

"HOW WE REFLECT AND ADAPT"

KNOWLEDGE

"What we know & understand"

Interdisciplinarity
Traditional (i.e. Mathematics)
Modern (i.e. Entrepreneurship)
Themes (i.e. Global Literacy)

SKILLS

"How we use what we know"

Creativity Critical Thinking Communication Collaboration

21ST CENTURY LEARNER

CHARACTER

"How we behave & engage in the world"

Curiosity Courage Leadership Resilience

Ethics

Mindfulness

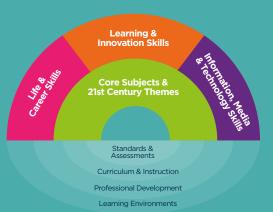
FRAMEWORK FOR 21ST CENTURY LEARNING

Productivity & Accountability, Leadership & Responsibility, Flexibilty & Adaptability, Social & Cross Cultural Skills, Initiative & Self Direction

Creativity, Critical Thinking, Collaboration, Communication

Media Literacy, Information Literacy, Information Communication Technology Literacy

Environmental Literacy, Global Awareness, Financial Literacy, Health Literacy, Civic Literacy



Leisure programme



We know that learning happens most effectively when interactions are natural and authentic and when students are actively involved. Not only do they learn from their teachers and coaches they also learn from each other - and fast. The time our students spend on their sporting and leisure activities is just as valuable as the time spent on the more academic aspects of our courses.

SPORTS AND LEISURE

Every day after lessons, students participate in a choice of different sports and recreational activities. These sessions, which are organised and supervised by staff, enable students to continue practising their listening and speaking skills while doing something they enjoy.

Examples are:

Sports

- Athletics
- Badminton
- Basketball
- Football
- Kwik Cricket
- Rounders
- Squash
- Table Tennis
- Tennis
- Volleyball

Recreational Activities

- Art
- Board Game Challenge
- Bracelet Making
- Cake Baking
- Chess beat the Teacher!

• Circuits - be on the Winning Team!

- Countryside Trek
- Dance Choreography
- Drama Workshop
- Karaoke
- · Kite Flying
- Landscape Painting
- Lego Competition
- Make-up Workshop
- Messy Games
- Mountain Biking
- Model Making
- Roller Blading Lesson
- Origami
- Quiz
- Party Decorations Making
- Skateboarding Lesson
- Swimming
- Table Football Tournament
- Tie-die t-shirt Printing
- Train Set Building
- Ultimate Frisbee
- Yoga

These sessions enable students to practise their listening and speaking skills while doing something they enjoy.



Pro Options

This programme is optional and replaces the regular Sports & Leisure programme on 5 days per week. It involves 10 hours per week of professional tuition in a range of sports and is designed to increase students' skills, techniques, and knowledge of their chosen option.

These sessions are delivered by a suitably qualified coach or teacher and are available to students of all levels of proficiency including advanced / semi-professional.

	COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future			
	CENTRE	Brambletye	Worth	Oundle	Oundle			
100000	FOOTBALL SKILLS		Y	Y	Y			
	GOLF		Y					
	HIP HOP DANCE			Y	Υ			
	HORSE RIDING	Y	Y	Y	Υ			
	SWIMMING	Y						
É	TENNIS	Y	Y	Y	Y			

SAMPLE 2 HOUR SESSION: FOOTBALL SKILLS

Performance testing:

strength, reflexes, speed, agility and stamina (40 mins).

Technical training:

attacking - building confidence in the final third to beat a defender in 1v1 scenario, creating overloads and finishing (60 mins).

Injury Prevention Workshop:

useful tips on how to prevent common football injuries through stretching, rolling and selecting the correct footwear (20 mins). **True Me,** created and developed especially for British Summer School, aims to facilitate and promote the development of students' personal and social skills, their authenticity, and their self-confidence in the context of 21st century living.

Featured in every course, dedicated **True Me** sessions invite students to participate in a series of tasks and challenges that are designed to help them learn the importance of collaboration and communication to complete an activity efficiently and successfully.

Tasks and challenges contain all the elements of a regular evening leisure programme. How? Because they are relaxed, enjoyable, entertaining, and fun.

Adapted to the age of the students, Tasks and challenges are divided into different categories and carefully chosen to create a progressive and developmental programme:

MONDAY
PHYSICAL
CHALLENGE

TUESDAY
MENTAL
CHALLENGE

WEDNESDAY SOCIAL CHALLENGE

THURSDAY
FUN
CHALLENGE

EXAMPLES OF DAILY PHYSICAL, MENTAL, SOCIAL, AND FUN TRUE ME TASKS AND CHALLENGES ARE:

- 1. Participate in a Mini Olympics in teams (P)
- 2. Work as a team to win a tug-of-war championship (P)
- 3. Participate in a non-stop 90-minute workout (P)
- 4. Navigate an Escape Room (M)
- 5. Assemble a tent without instructions (M)
- 6. Create and resolve a complex puzzle (M)
- 7. Use problem-solving skills in a murder mystery (M)
- 8. Solve clues in a Treasure Hunt (M)
- 9. Make a YouTube video to illustrate climate change (S)
- 10. Write and perform to sketch to tackle bullying (S)
- 11. Demonstrate talent in an International Show (F)
- 12. Recreate a famous British comedy sketch (F)
- 13. Learn a group hip hop routine and perform it (F)

During and after each challenge, British Summer School facilitators help students reflect on their own role within the team and how they personally contributed to the completion of the task.

Students gradually learn that everybody is different and that everybody contributes in their own way.

Some students think and give ideas, others lead, others support and others follow...







True Me, unique to British Summer School, gently and subtly encourages students to:

- Improve communication
- · Improve self confidence
- Enhance creativity
- Accept others
- Develop critical thinking skills
- · Respect diversity
- Understand the importance of collaboration
- Celebrate difference
- Increase flexibility and adaptability
- Live authentically

WHAT DOES TRUE ME ACHIEVE?

True Me helps students live more authentically and build more natural, sincere, and positive relationships with their friends, peers, family members and in time, with their work colleagues and employers.

Building and maintaining more natural and more genuine relationships helps students live, study and work more happily and more successfully in the 21st century.

WHERE DOES TRUE ME COME FROM?

True Me has been created by Carlo Missirian, who has been working with schools, colleges, and universities around the world since 2004 to empower the younger generation to feel more positive and confident in themselves.

Having co-founded *HumanUtopia*, Carlo has assisted in the delivery of motivational courses to over 50k students to provide vital life skills so that children can approach both their school and personal lives with hope, confidence, and happiness – that they can carry through beyond education into employment.

Carlo is a truly inspiring teacher, coach, and facilitator and personally manages and oversees the implementation of the British Summer School **True Me** programme in the summer.

uk.linkedin.com/in/carlomissirian www.humanutopia.com/



Excursions are an important and compulsory part of the programme and enable students to visit London and other places of cultural and historical interest, go to the seaside as well as provide an opportunity for recreational activities and shopping.

Following a busy week at school, weekend excursions allow students to enjoy their new friendships in a more informal, genuine and relaxed setting.

SATURDAYS

These excursions are usually to London (not guaranteed) and can consist of a walking tour to see some of the famous sites and / or a visit a famous tourist attraction, depending on the schedule and time available:

Walking Tour

- Big Ben
- Buckingham Palace
- Changing of the Guard
- Covent Garden
- 10 Downing Street
- Houses of Parliament
- Oxford Street
- Piccadilly Circus
- Regents Street
- South Bank
- · Trafalgar Square

Tourist Attractions

- Cutty Sark
- London Eye
- London Transport Museum
- Madame Tussaud's
- Natural History Museum
- Riverboat Cruise
- Science Museum
- Tower of London

SUNDAYS

This excursion usually consists of a visit to a local city or seaside town:

- Explore the town / city
- Visit any local attractions
- Have a walk along the promenade
- Visit the pier
- Go to a café
- · Go shopping















Care of our students



At British Summer School, we place huge importance on the level of care we provide to all our students while they are away from home. We also understand that different age groups require and benefit from different levels of care and support.

SAFETY

All students receive a safety induction, relevant to their age, on the first or second day after arrival.

Most staff are residential and sleep in the same boarding houses as the students.

Every student has a House Parent, who is responsible for their wellbeing not only in the house but at all times during their stay.

SUPERVISION

Students are supervised in all lessons and sports and leisure activities. Different supervision rules apply according to students' ages. Some students will not be supervised at all times, for example during their free time.

STAFFING RATIOS

British Summer School offers a generous staff to student ratio to ensure the safety and happiness of all students. Our overall ratio on all courses is at least 1:4.

In addition to this, we follow industry standards to make sure that every different type of activity is well-supervised.

MEDICAL

Each centre has an on-site Medical Officer or Nurse who is trained and authorised to administer basic and prescription medication to students.

FIRST AID

Each centre has a number of First Aiders who are trained to deal with accidents and medical emergencies in the first instance. Each centre is within easy reach of a hospital.

CONTACT

Parents can contact a member of the centre Management Team at any time. We have a 24-hour centre phone to facilitate this.

Different supervision rules apply according to students' ages. Some students will not be supervised at all times.





At a glance

British Summer School

COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future	Leaders of the future	Scientists of the future
ENGLISH THROUGH™	Exploration	Adventure	Communication	Study	Leadership	Science
CENTRE	Brambletye	Worth	Oundle	Oundle	Herstmonceux	Herstmonceux
CAPACITY	60	80	100	80	80	80
AGE	6-12	10-16	12-17	12-17	15-19	15-19
TYPICAL BEDS / ROOM	4-8	1-2	2-3	2-3	2	2
TUITION	171/2	20	221/2	221/2	25	25
LESSON TYPES	Core English / Creation Station	Core English	Core English	Core English	Core English	Core English
	Learning & Innovation	Learning & Innovation	Learning & Innovation	Learning & Innovation	N/A	N/A
	Focus Exploration	Focus Adventure	Focus Communication	Focus Academic	Focus Leadership	Focus Science
FOCUS LESSON	Focus Exploration Explore and understand the natural world from everyday animals and plants that cohabit local habitats such as gardens, parks, forests, rivers, beaches and towns, progressing to environments much further afield such as jungles, deserts, oceans and even planets in the solar system.	Focus Adventure Stimulate an appetite for adventure (and appreciation of life before modern-day technology) by offering practical outdoor lessons in areas such as bush craft, backpacking, fishing, hiking, wilderness survival skills, orienteering and handling emergency situations.	Focus Communication Develop the skills required to communicate more freely, naturally and confidently in English in academic, recreational and professional contexts. Lessons include a range of oral and written communication methods such as academic essay writing, business report writing, creative writing, debating, negotiating, networking and presenting.	Focus Academic Develop and expand knowledge and understanding of some key concepts and topics in Business, Humanities or STEM (Science, Technology, Engineering and Maths) or improve academic Writing skills, preparing students for further academic study.	Focus Leadership Develop leadership skills and characteristics which are consistently identified with great leaders and therefore key for successful business executives, senior managers and company owners, such as: Awareness; Confidence; Communication; Honesty & Integrity; Innovation; Relationship Building.	Focus Science Inspire a future generation of biologists, chemists, coders, doctors, ecologists, epidemiologists, geologists, mathematicians, physicists and psychologists. Develop and expand students' knowledge and understanding of some key topics within their chosen specialisms, preparing them for further academic study.
EXAM COURSES (OPTIONAL)	N/A	N/A	N/A	B1 Preliminary B2 First C1 Advanced	IELTS	IELTS
LEISURE & CULTURAL PROGRAMME	Sports & Leisure activities & Excursions	Sports & Leisure activities & Excursions	Sports & Leisure activities & Excursions	Sports & Leisure activities & Excursions	Sports & Leisure activities & Excursions	Sports & Leisure activities & Excursions
PRO OPTIONS (OPTIONAL)	Horse Riding Swimming Tennis	Football Skills Golf Hip Hop Dance Horse Riding Tennis	Football Skills Hip Hop Dance Horse Riding Tennis	Football Skills Hip Hop Dance Horse Riding Tennis	• N/A	• N/A
TRUE ME	√	√	√	√	V	√

