

Continuous Enrolment Policy 2024



To offer students maximum flexibility when booking their British Summer School course, we operate a system of weekly continuous enrolment at all centres (modular approach), which means that students can:

- Arrive on any Sunday.
- Depart on any Saturday.
- Stay for any number of weeks.
- Book a combination course whereby they can experience 2 different courses or centres.

At the same time, we are committed to providing high-quality tuition that is progressive and academically challenging to all students, no matter what their English level.

This policy ensures that no student is ever disadvantaged or at risk of repeating any part of the programme - be it on the academic or leisure side - because of their course dates, the duration of their course or the fact that they have been to British Summer School before.

We achieve this by:

1. British Summer School staff helping new students to integrate with existing students in the following ways:
 - a. Mission Integration: ice-breaker activities take place on Sunday evenings.
 - b. Housewarming: house-based get-to-know-you activities on Monday evenings.
 - c. Bedroom: Welfare Manager does not place one new student in a bedroom with two or more friends
 - d. Class: the teacher introduces new students to continuing students on the first day.
 - e. BSS Experience featuring True Me: students participate in different events and challenges often in teams, mixing new and continuing students each week.
2. Having a weekly academic syllabus for each level, which offers different content for every single week of each course.
3. Adopting an internal policy where students are placed in the higher level, for example in cases where student's entrance test results are borderline between two levels.
4. Communicating returning students' previous British Summer School course and final class level will help the Director of Studies place the student in the right level to ensure continued progress.
5. Reviewing and updating our teaching syllabi every year and trialling and incorporating new course books and materials where possible, thus reducing the likelihood of returning students repeating academic content.
6. Allowing teachers to use other resources, including their own materials, to supplement the syllabi and permitting individual teachers to plan their own lessons, considering the needs of the students so that no two lessons are ever the same.

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7. Communicating returning students' previous British Summer School course also means that the Director of Studies can make sure these students do not repeat any academic content.
8. Having weekly Progress Tests to ensure students are progressing well and to maintain high motivation levels of longer stay students.
9. Offering a good number of different sports and recreational activities every afternoon and enabling students to choose their preferred option.
10. Offering different excursions every weekend so that students on longer courses do not repeat.

Signed:

A handwritten signature in black ink, appearing to read 'S Wood'.

Steve Wood
Managing Director of British Summer School

Date: 1 September 2023

Review Date: 1 September 2024